

CLASS: I
SESSION: 2024 - 2025
SUBJECT - ENGLISH

TERM	TEXTBOOK	ENGLISH GRAMMAR	ACTIVITIES
I ARRIL TO- AUGUST	English Reader Book Lesson -1-11 English Practice Book Page number- 1-30	Myself	1) Flash cards for Naming words 2) Game - Name, place, animal, thing 3) Be quick game for animals, flowers etc. 4) Word train
II SEPTEMBER TO DECEMBER	English Reader Book Lesson- 12-20 English Practice Book Pa ge number- 31-56	My Mother, My Family One and many – boat, tree, banana, book, star, pond, duck, boy, girl, bird, rat, car, balloon, flower, cat, table, animal, rod, monkey GENDER – boy, father, uncle, son, man, grandfather, king	1) A visit to school garden. 2) Matching the pictures with pronouns. 3) One and many with songs and objects.
III JANUARY TO MARCH	English Reader Book Lesson – 21-26 English Practice Book Page number- 57-79	Use of is, are, am, was, were Action words, Articles, Opposites My teacher	1) Show and tell 2) Paste the pictures of 10 action words and write their names 3) Picture Reading

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SUBJECT - HINDI

माह	भाषा माधुरी + भाषा अभ्यास	व्याकरण	क्रियाकलाप
TERM-I APRIL TO AUGUST	भाषा माधुरी- पाठ १ से ८ भाषा अभ्यास - पृष्ठ संख्या - १ से ३१	मेरा परिचय (मौखिक)	1. आ, इ, ई, उ, ऊ मात्रा वाले शब्दों का प्रदर्शन चित्र के साथ 2. त्योहारों से परिचय - दीपावली, दशहरा
TERM-II SEPTEMBER TO DECEMBER	भाषा माधुरी- पाठ ९ से १५ भाषा अभ्यास - पृष्ठ संख्या - ३२ से ५४	मेरा विद्यालय (मौखिक) वचन, विपरीत शब्द भाषा अभ्यास के अनुसार गिनती -१ से १०	१. फ्लैश कार्ड द्वारा शब्दों - वाक्यों की जानकारी २. ए, ऐ, ओ, औ, अं, अँ मात्रा से चीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन ३. विद्यालय का भ्रमण ४. सूर्य की महत्ता पर बातचीत ५. गिनती वाली कविताएँ
TERM-III JANUARY TO MARCH	भाषा माधुरी-पाठ १६ से २० भाषा अभ्यास - पृष्ठ संख्या - ५५ से ६६ तक	सप्ताह के दिनों के नाम, होली वचन, विपरीत शब्द भाषा अभ्यास के अनुसार	१. गुब्बारे वाले का अभिनय २. उद्यान भोज ३. त्योहारों से परिचय- होली (होली में बनने वाले पकवानों के साथ कक्षा भोजन) ४. दोस्ती का दिन- दोस्त के लिए गीत गाना तथा एक या दो पंक्तियों का संदेश लिखना

CLASS: I
SESSION: 2024 - 2025
SUBJECT – MATHEMATICS

UNIT	TEXTBOOK	ACTIVITIES
TERM-I APRIL TO AUGUST	Comparisons Number concept (0 - 50) Number names (1-50) Tables - 2,3,4 Primary Mathematics Pg no. 1 to 63	Comparison: 1) Flash cards 2) Insert the missing object to complete the sequence using flash cards. 3) Draw a bigger/smaller object than the given one. Number concept (0-50): 1) Matching the numerals with number names 2) What is the missing number (using flash card) 3) One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it. 4) Rearrange the number cards. 5) Making abacus using Bindi. Oral practice of tables in the classroom daily. Ordinal Numbers: 1) Matching the Ordinal number with days of the week. 2) Flash cards will be made with ordinal numbers written on it and children will complete the series. Addition and Subtraction (0-20) 1) Add and subtract on fingers 2) Add and subtract on number line. 3) Practicing number line addition and subtraction on floor. Shapes 1) Match shapes with real objects. 2) Draw shapes 3) Make shapes with marble paper 4) Solid shapes Mental Maths drill related to the above given topics.

UNIT	TEXTBOOK	ACTIVITIES
<p>TERM-II SEPTEMBER TO DECEMBER</p>	<p>Page number- 64 -92 Number concept (0 -100) Number names - 51 - 75 Tables - 5, 6, 7</p>	<p>Length 1) Comparing length of real objects. 2) Draw Abacus for two digits 3) Add and subtract two-digit numbers 4) Addition and subtraction using objects. 5) Mental Maths on addition and subtraction 6) Making abacus using bindi for three-digit numbers. 7) Weight Comparing objects having different weights.</p>
<p>TERM-III JANUARY TO MARCH</p>	<p>Page No. 93 to 114 Number names - 76 - 100 Tables - 8, 9, 10</p>	<p>Capacity 1) A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects. 2) Draw containers to show less and more capacity More on Subtract two-digit numbers on abacus Subtraction: on fingers. Time: Make a model of clock. Money 1) Cut and paste different currencies from a chart. 2) Mini bazaar in class - children will buy and sell.</p>

CLASS: I
SESSION: 2024 - 2025
SUBJECT – EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
TERM-I APRIL TO AUGUST	Chapter - 1 More about me	Questions- 1. Write five lines on “Myself” 2. Name five body parts. 3. How many sense organs do you have? Name them 4. What do you do with your eyes, ears, nose, tongue and skin?	1. Introduction with child’s photograph (classroom - activity) 2. Identification of different types of touch, sound and smell 3. Draw sense organs. (Classroom activity) 4. Solve the puzzle on parts of body (Outdoor activity) Drilling of spellings
	Chapter - 2 Keeping Clean	Questions- 1. Why do we keep our body clean? 2. What is the best way to keep ourselves clean? 3. Write the names of 5 things that keep our body clean.	(Classroom activity) 1. Prepare a book mark (cleanliness) 2. Draw 5 objects which help us to keep clean (Outdoor activity) Drilling of spellings
	Chapter - 3 Our Food	Questions - 1. Why do we eat food? 2. What type of food should we eat? Give 4 examples 3. What type of food should we avoid? Give 4 examples 4. How many meals do we take in a day? 5. When do we take breakfast / lunch / dinner? 6. How does food help us? 7. What type of water should we drink?	(Classroom activity) 1. Bring green vegetables for lunch 2. Paste 3 healthy and 3 unhealthy food items. (Outdoor activity) Drilling of spellings of food items.

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
TERM-I APRIL TO AUGUST	Chapter - 4 Keeping Healthy	Questions- 1. Why do we exercise daily? 2. What gives rest to our body? 3. Name four exercises.	(Classroom Activities) 1) Paste pictures of four exercises. (Outdoor activity) 1) Visit to sick room 2) Yoga and exercises to be done. Drilling of spellings
	Chapter-5 Clothing	Questions 1. Why do we wear clothes? 2. Name three different seasons. 3. What type of clothes do we wear in summer, winter and rainy season?	(Classroom activity) 1. Paste pictures of dresses we wear and things we use in the following seasons - i) Summer Season ii) Winter Season iii) Rainy Season Paste pieces of clothes of different materials. (Outdoor activity) Make a collage of different seasons. Drilling of spellings.
	Chapter - 6 A House is a must	Questions - 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. What does a house protect us from? 5. What is a caravan / house boat / tent / hut and igloo?	(Classroom activity) 1. Draw different types of houses. 2. Collage on houses. (Outdoor activity) 3. Going around the school building. Drilling of spellings.

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
TERM-II SEPTEMBER TO DECEMBER	Chapter - 7 Who are they?	Questions - 1. How many types of families are there? Name them. 2. Name the members of nuclear / joint family. 3. What is your father's / mother's name?	(Classroom activity) 1) Make a family tree by pasting pictures of your family members. 2) Make a collage on nuclear and joint family
	Chapter - 8 We are a happy family	Questions - 1. What does your father/ mother do? 2. What is a happy family?	(Classroom activity) 1. Speak about your family (Outdoor activity) Drilling of spellings
	Chapter - 9 Fairs and Festivals	Questions - 1. When do we celebrate Christmas? 2. What are National Festivals? 3. Name three National Festivals. 4. When do we celebrate Independence Day / Republic Day / Gandhi Jayanti? 5. Name 4 religious Festivals.	(Classroom activity) 1. Pasting pictures of festivals 2. Draw and colour our National Flag. (Outdoor activity) 3. Celebration of festival Drilling of spellings
	Chapter - 10 Know your Surroundings	Questions. 1. Name a large water body of the earth. 2. Name three different land forms of the earth.	(Classroom activity) 1) Draw and colour Mountains, forests and deserts. (Outdoor activity) 2) Field trip. Drilling of spellings.

SUBJECT - EVS

TERM-II SEPTEMBER TO DECEMBER	Chapter - 11 Plants	Questions - 1) Name three different types of plants. 2) What are trees/creepers/climbers? Give two examples of each. 3) What are the different parts of a plant?	(Classroom activity) 1. Draw a tree. a) Paste 5 different things that we get from the plants in the scrap book. b) Collect 5 different types of leaves and paste in the scrap book. c. Germination of seeds. (Outdoor activity) 2. Nature Walk Drilling of spellings
	Chapter - 12 The Animal kingdom	Questions - 1) What are domestic animals? Give 2 examples. 2) What are wild animals? Give 2 examples. 3) What are birds? Give 2 examples. 4) Name two birds that can swim in water.	(Classroom activity) 1) Paste two pictures each of domestic / pet / wild animals / birds. (Outdoor activity) 2) Visit to a zoo Drilling of spellings

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
TERM-III JANUARY TO MARCH	Chapter - 13 Water	Questions - 1. Name 4 sources of water. 2. Write 4 uses of water.	(Classroom activity) 1. Draw and colour 3 sources of water. (Outdoor activity) 2. Watering plants Drilling of spellings
	Chapter - 14 Important Places	Questions - 1. Name four important places. 2. Name three places of worship. 3. From where do we buy things? 4. Where do we post our letters? 5. Where do we go to study?	(Classroom activity) 1. Paste the pictures of three important places of your locality. (Outdoor activity) 2. Visit to important places. Drilling of spellings
	Chapter - 15 Let us meet them	Written Questions 1. Name of four helpers. 2. What does a teacher do? 3. What does a postman do? 4. What does a doctor do? 5. What does a farmer do? 6. What does a cobbler/ carpenter/tailor/engineer/ gardener do?	(Classroom activity) 1. Draw the pictures of two tools each used by 5 different helpers. 2. Role play (teacher, postman, doctor etc.) (Outdoor activity) Drilling of spellings

CLASS: I
SESSION: 2024 - 2025
SUBJECT: COMPUTER

At this stage, no textbook has been prescribed for teaching of computers as the prime focus is on Computer Awareness. Accordingly a multimedia CD-ROM titled ‘ e. wiz kid ‘ (Class-1) has been prescribed. It comprises of educational games and activities which help reinforce various topics/ concepts of different curriculum areas through the use of computer.

CLASS: I
SESSION: 2024 - 2025
SUBJECT: M. ED

MONTH	पाठ
TERM- I APRIL TO AUGUST	पाठ - १ से ०५
TERM- II SEPTEMBER TO DECEMBER	पाठ - ०६ से ०९
TERM- III JANUARY TO MARCH	पाठ - १० से १३

CLASS: I
SESSION: 2024 - 2025
SUBJECT: ART AND CRAFT

TERM	ART	CRAFT
TERM-I APRIL TO AUGUST	STEP BY STEP BOOK (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers	ORIGAMI • Boat, Fish, Flowers, Hut • Rakhi making.
TERM-II SEPTEMBER TO DECEMBER	STEP BY STEP BOOK (Page no. 16 – 30) Draw and colour. Birds, Cartoons	ORIGAMI • Bird, Crown • Diya decoration, • X-mas tree decoration.
TERM-III JANUARY TO MARCH	STEP BY STEP BOOK (Page no. 31 – 40) Draw and colour. Scenery	• Greeting card making.